



New Jersey Graduation Proficiency Assessment (NJGPA)



NJGPA Results: Spring 2023 Administration

Jefferson Township Public Schools

July 17, 2023

presentation for the Jefferson Township BOE
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NJGPA Overview (1 of 2)



- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students.** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.





NJGPA Overview (2 of 2)



- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
 - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
 - Meet a designated cut score from the menu of substitute competency tests; or
 - Complete a portfolio appeal.



Comparison of JTHS Spring 2023 NJGPA Administration - Percentages



Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	80.1	80.5	19.9	19.5
Mathematics	53.2	55.0	46.8	45.0



JTHS NJPGA Subgroup Performance – ELA Percentages



Subgroup	Not Yet Graduation Ready	Graduation Ready
District	19.5	80.5
Asian	*	*
Black	*	*
Hispanic/Latino	22.7	77.3
2 or more races	*	*
White	19.9	80.1
Students w/ IEP	54.3	45.7
Students w/ 504	16.7	83.3
Econ. Disadvantaged	22.2	77.8
ELL	*	*

* Fewer than 10 students in subgroup



JTHS NJPGA Subgroup Performance – Math Percentages



Subgroup	Not Yet Graduation Ready	Graduation Ready
District	46.8	53.2
Asian	*	*
Black	*	*
Hispanic/Latino	62.5	37.5
2 or more races	*	*
White	45.8	54.2
Students w/ IEP	87	13
Students w/ 504	50	50
Econ. Disadvantaged	45	55
ELL	*	*

* Fewer than 10 students in subgroup





Intervention Strategies – ELA



- ELA supervisor will work with the grade 11 teachers to
 - Analyze data from 2023 NJGPA
 - Review LinkIt Form C data from English II courses
 - Review NJGPA blueprints, question types, and the rigor of the exam
- Align 2023-2024 PD to focus their study on NJGPA blueprints and then explore, implement, and reflect on best practices to prepare grade 11 students to take the NJGPA in March 2024
- Continue to implement individualized and computer adaptive programs No Red Ink and Membean to support students' language and vocabulary progress





Intervention Strategies – Math



- Grade 6-12 Math supervisor will work with the HS math teachers to:
 - Introduce and use ALEKS for students in Alg. I, Alg. II, Geometry, and Math Investigations – allows for higher levels of remediation and acceleration for students
 - Investigate and use NJGPA data to ensure classwork models the same level of rigor
 - Ensure pacing of the curriculum aligns with the March NJGPA administration
- Professional development will focus on:
 - Teaching students how to problem solve using mathematical thinking
 - Book talks focused on *Building Thinking Classrooms* by Peter Lijedahl

